Dina Langston, Principal Matthew Johnson, APC Akeim Young, APA Camila Cremata, AP Christopher Asberry, AP Krista Long, AP



Every Student, Every Day!

Armwood Newsletter

Newsletter Date: February 2021

IMPORTANT DATES

- 2/12: Non-Student Day
- 2/15:Presidents' Day/Non-Student Day
- 2/18:Conference Night
- 3/8:Non-Student Day
- 3/15-3/19:Spring Break/Non-Student Days
- 3/26:End of 3rd Grading Period
- 4/2:Non-Student Day
- 5/18:Seniors' Last Day
- 5/28:End of 4th Grading Period
- 5/28: Students' Last Day of School

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Black History Month

PTSA Information

Schedule

Hawk Families.

Our school year is moving right along and we have already made it through the first semester! Report cards will be available online beginning on 2/5. You can always view your child's grades on Canvas at any time. If you don't have an account, please make sure you get one. Canvas allows you to communicate with your child's teachers and view all of the assignments they are completing. You can register for an account by visiting https://www.sdhc.k78.4.us/, click on families, and then click on Canvas (under resources). This newsletter will fill you on some upcoming events at Armwood. We are looking forward to a great second semester! As always, please reach out to us if you have any questions or need anything. Go Hawks!

Best Wishes, Armwood Administration

Believe Achieve Succeed

it is all about being the BEST!



Student Affairs Office (SAO) Information Assistant Principals of Student Affairs

Camila Cremata (ext. 269) - students with last names beginning with A— Hal Krista Long (ext. 230) - students with last names beginning with Ham-Phil Christopher Asberry (ext. 285) - students with last names beginning with Phim—Z



Tardy Policy

5-9 Tardy warning letter

10-12 One day of lunch detention

13-16 Two days of lunch detention

16 + ISS and/or additional action taken by Administrator



Attendance Policy

All students are expected to be in their seat by 8:40 a.m. If a student is absent for the day, a parent must call the attendance line at **744-8040 option #1** and follow the voice prompts for leaving a message to excuse the absence by 10:00a.m. Acceptable excuses for absences are covered in the student handbook which is available at http://www.sdhc.k12.fl.us/assets/pdf/studenthandbook.pdf. Parents will still receive a phone call whether the absence is excused or unexcused.



Sign-Out Procedures

Once a student arrives on campus, they may not leave without permission from an administrator or designee. If a student must leave early, the parent/guardian must make the request in person in SAO. A picture ID must be presented. Latest times to be signed out are as follows: Early Release @ 2:15pm, Regular Bell Schedule @ 3:15pm.



Guidance Information

Guidance Counselors for the 2020-2021 School Year

Mrs. Hutchins (ext. 235) - serving students (9th - 12th) with last names beginning with A - E. Ms. Hutek (ext. 241) - serving students (9th - 12th) with last names beginning with F-Lt. Mrs. Geniesse (ext. 266) - serving students (9th - 12th) with last names beginning with Lu-Rn. Mrs. Lockwood (ext. 246) - serving students (9th - 12th) with last names beginning with Ro-Z.

Collegiate Academy Counselor

Student Success Specialist

Mrs. Lippincott (ext. 270) - serving students 9th—12th.

Mr. Kelly (ext. 303)

For an appointment with a Guidance Counselor, please send them an email through CANVAS or contact them at the above extensions. Our Guidance Counselors want to help by giving you the time with them that you need. Please allow them at least 24 hours to respond to your emails and phone calls.

TELP Information

TELP is an after-school tutoring program for Collegiate Academy students that runs each day after school until 6:00pm. Collegiate students have the opportunity to receive free tutoring in core classes from our highly qualified teachers. TELP paperwork must be submitted in order for students to participate. Paperwork may be picked up in room 231 during students lunch period.



Zeros Aren't Permitted (ZAP): Program Overview / Frequently Asked Questions

What is the ZAP Program?

Zeros Aren't Permitted (ZAP) is a program designed to increase expectations of students who habitually, or even occasionally, fail to complete and turn in homework assignments on time. It is also used as an opportunity for students to make up assignments/assessments from an absence rather than missing more class time, or it can be used as a time for students to work on a Grade Enhancement activity/project assigned by an individual teacher or agreed upon by a PLC.

It is first and foremost an expectation of high academic standards for all students. This program will empower students to acquire self-discipline and develop positive work habits. These skills will help students achieve success in our school while preparing them to meet the expectations of college and career professionals that they will encounter after graduation.

Why is Armwood using a ZAP model?

The ZAP program is formed based upon the belief that every student can learn and be successful in school. Based on this belief, we will implement this program to hold ourselves and our students accountable for meeting this level of expectations. He/she will take pride in completing an assignment and doing it to the best of his/her ability. When students choose to skip an assignment, they lose an opportunity to master the content. We realize that for many students a zero is not an immediate consequence since most students who repeatedly receive zeros are students who are struggling in school anyway. As educators, we recognize that when a student skips an assignment, this is a behavioral problem that often becomes an academic problem. Using ZAP means preparing a student for college, career, and/or for life because it requires teachers to ensure each child knows the curriculum, and if he/she is not completing assignments a teacher cannot possibly provide an accurate measure of that student's knowledge. Our students know more than nothing, and we want them to prove it every time. That is why zeros aren't permitted.

How will ZAP work?

The ZAP Program will take place each week through each of the Academic Core Subjects (Math, Science, English, Reading, and Social Studies). Teachers are encouraged to take advantage of this program by reaching out to the ZAP Tutors within their content area. Students may also simply ask for a ZAP pass, especially if a test is coming up, or they didn't quite understand a specific component of the day's lesson. The teacher issuing the ZAP opportunity will give a

Senior Spotlight

Gradbash—April 16, 2021 at Universal Studios 4:30pm—4:00am

Prom—May 1, 2021 @ TPepin 6:00pm—10:00pm

Graduation—June 2, 2021 @ 4:00pm at The Florida State Fairgrounds

Cap and Gowns may still be purchased on www.herffjonestampabay.com



Parking

- **Pick-Up/Drop Off**—Student pick up and drop off is located in the back of the school. Students may not be dropped off in the front of the school. **Students may not arrive on campus before 8:05 a.m.**
- **Student Parking**—All students will be parking in designated spaces in the back of the school. **Due to safety concerns, the back parking area will be closed throughout the day to all incoming/outgoing traffic.**
- Parking Decals— Can be purchased online at <u>mypaymentsplus.com</u>. Required documents (listed online) must be submitted before the decal purchase is completed.
- Student drivers must possess a valid parking decal to sign-out with parent consent. If students are caught driving recklessly, leaving campus without permission, or with excessive sign-ins will receive consequences that may include surrendering their parking decal.



2020 **AP**° **CSP** Female Diversity Award



Armwood High School Earns College Board AP® Computer Science Female Diversity Award

Recognized for Closing the Gender Gap in AP Computer Science Principles

Tampa, Fl – Armwood High School has earned the College Board AP® Computer Science Female

Diversity Award for achieving high female representation in AP Computer Science Principles.

Schools honored with the AP Computer Science Female Diversity Award have expanded girls' access in AP Computer Science courses.

Out of the 20,000 institutions that offer AP courses, 1,119 achieved either 50% or higher female representation in one of the two AP computer science courses or a percentage of the female computer science examinees meeting or exceeding that of the school's female population during the 2019-2020 school year. That's nearly 37% more than the 818 schools recognized last year. In 2020, Armwood was one of 831 recognized in the category of AP Computer Science Principles. "During an unprecedented year, Armwood female students have demonstrated perseverance and dedication in their study of AP Computer Science," said HCPS AP Leadership. "We could not be more proud of Armwood's female students for staking their claim as the next generation of STEM and computer science professionals. We can't wait to see their passion for next generation technology lead to lifelong success."

"Armwood's students need the power to shape technology, not just cope with it," says Stefanie Sanford, College Board chief of global policy and external relations. "Young women deserve an equal opportunity to become the next generation of entrepreneurs, engineers and tech leaders. Closing the gap in computer science education empowers young women to build the future they want."

The first year of AP Computer Science Principles in 2016-17 attracted more students than any other AP course debut, and participation is on the rise. In 2020, more than 116,000 students took the AP CSP Exam—more than double the number of exam takers in the course's first year, and a 21% increase over the previous year. In 2020, 39,570 women took the AP CSP exam, nearly three times the number who tested in 2017.

Providing female students with access to computer science courses is critical to ensuring gender parity in the industry's high-paying jobs and to drive innovation, creativity, and representation. The median annual wage for computer and information technology occupations was \$88,240 in May 2019. However, a code.org analysis of 2017 Bureau of Labor Statistics data finds women represent just 24% of the 5 million people in computing occupations.

That's why new College Board research about AP CSP is so encouraging. According to the data, **female students who take AP CSP in high school are more than 5 times as likely to major in computer science in college**, compared to similar female students who did not take CSP. The study also finds AP CSP students are nearly twice as likely to enroll in AP CSA, and that for most students, AP CSP serves as a stepping-stone to other advanced AP STEM coursework. These findings make it all the more imperative that schools nationwide achieve gender parity in AP Computer Science classrooms. The 1,119 schools that receive this year's AP Computer Science Female Diversity Award should serve as inspirations and models for all American high schools, where overall, female students remain under-represented in computer science classes, comprising just 34% of AP Computer Science Principles participants. So there is a long way to go to achieve equal gender representation in the field of computer science. Currently, less than half of the nation's high schools teach foundational computer science, a clear opportunity to be addressed by strong partnerships between policymakers, the tech industry, and educators.

Dress Code Policy

Students are becoming very lax with dress code. It is mandatory that the dress code is followed. Our priority to is keep students dressed appropriately with no distractions and in class.

Students' rights and responsibilities regarding dress code are available in the student handbook on the school district's website at https://www.sdhc.k12.fl.us/conduct/heading/20/discipline-interventions-and-consequences/#74

Examples of violations are as follows:

- Bedroom slippers/pajamas/bandanas
- Doo rags, hoods, sunglasses, hats
- Bare Torso/Midriff/Shoulders (for males)
- Dresses, Shorts and Shirts Shorter Than Fingertip Length
- Spaghetti Strap/Strapless
- Sheer Shirt w/o Undershirt/ revealing tights
- Drug/Gang/Sexual Reference
- Obscene/Inappropriate Pictures or Wording on Clothing/Hats/Head coverings
- Rips that expose undergarments or skin above the knee



Consequences:

Student must change clothes each time they have a dress code violation. If they cannot comply they will NOT be permitted back into class.

- 1st Offense- Conference w/ student and change of clothing
- 2nd Offense- Conference w/ student, parent notification and change of clothing
- 3rd Offense- Conference w/ student, parent notification, change clothing and ISS
- 4th Offense-Mandatory Parent Conference



2020 2021 Armwood Head Coaches List

APA: Akeim Young, 813-744-8040, x228 Akeim.Young@sdhc.k12.fl.us

Sport Baseball Boys Basketball Girls Basketball Cheerleading Boys XC	First Name Robert Zarko Benjamin Felnicia TBD	Last Name Mondoux Stojakovic Bromley Williams	Email Robert.mondoux@sdhc.k12.fl.us Zarko.Stojakovic@sdhc.k12.fl.us Coachben23@yahoo.com btascheer@gmail.com
Girls XC	Corie	Bellott	Corie.Bellott@sdhc.k12.fl.us
Football Flag Football Boys Golf Girls Golf Boys Soccer	Evan Teresa Joseph Joseph Kevin	Davis Jenkins Paight Paight Martin	evand.davis@sdhc.k12.fl.us Teresa.jenkins@sdhc.k12.fl.us joseph.paight@sdhc.k12.fl.us joseph.paight@sdhc.k12.fl.us Kevinl.martin@sdhc.k12.fl.us
Girls Soccer	Glenn	Mishrell	Glenn.mishrell@sdhc.k12.fl.us
Softball	James	Johnson	James.johnson@sdhc.k12.fl.us
Boys Swimming Girls Swimming Boys Tennis Girls Tennis Boys Track Girls Track Volleyball	Gabriela Samantha Wyantt Gabriela Rudolph Gabrielle TBD	Hernandez Giordano May Hernandez Story Gamble	Gabriela.hernandez@sdhc.k12.fl.us Samantha.giordano@sdhc.k12.fl.us Wyantt.may@sdhc.k12.fl.us Gabriela.hernandez@sdhc.k12.fl.us Rudolph.story@sdhc.k12.fl.us Gabrielle.Gamble@sdhc.k12.fl.us
Wrestling Business Manager Assistant Bus Mgr	Gregory Robert Patrick	Vincent Friskney Kelly	Gregory.Vincent@sdhc.k12.fl.us <u>robert.friskney@sdhc.k12.fl.us</u> <u>patrick.kelly@sdhc.k12.fl.us</u>

High School Sports:

<u>Fall</u>	<u>Winter</u>	Spring
Football 6A,	G. Soccer 4A,	Softball 7A
Volleyball 7A,	B. Soccer 4A	Track & Field 3A,
Cross Country 3A,	G. Basketball 7A, 10/29/18	Tennis 3A
Swim 3A	B. Basketball 7A, 11/5/18	Baseball 7A
Golf 2A,	Comp. Cheer 1A, 10/15/18	Flag Football 1A
Sideline Cheer	Wrestling 2A, 11/12/18	

CHO **ARMWOOD**

SPRING SPORTS SCHEDULE

2020-

BASEBALL (7PM START)

PRE-SEASON TOURN @SCA, 2/11 BELL CREEK, 4pm & 2/13 SCA, 4pm

2/16 BRANDON
2/18 @WHARTON
2/23 @TBT
2/25 LETO
2/27 @ALONSO
3/2 @S. CREST
3/4 @EAST BAY
3/9 PLANT CITY
3/11 @SPOTO
3/13+ SALADINO TOURN.,
TBD

3/23 STEINBRENNER
3/25 TBT
3/30 @LETO
4/1 MIDDLETON
4/6 S. CREST
4/8 BLOOMINGDALE
4/10 @RIVERVIEW 10am
4/13 @PLANT CITY
4/15 DURANT
4/22 KING
4/26, 27, 29 DISTRICT
TOURN

TENNIS (3:30PM OR COURT AVAILABILITY)

2/8 BLAKE-BH, GA 2/11 KING-GH, BA 2/18 BRANDON-BH 2/22 LETO- GH, BA 2/25 GAITHER-BH, GA 3/I SUMNER-GH, BA 3/4 DURANT- BH, GA 3/9 HILLSBOROUGH-BH, GΑ 3/22 MIDDLETON-GH, BA 3/25 SPOTO-GH, BA 4/I JEFFERSON-BH, GA 4/5 NEWSOME-GH. BA 4/8 LENNARD-BH, GA 4/12-13 DISTRICT TOURN.@ HCC

SOFTBALL

(7PM START)

2/16 BRANDON 2/18 @WHARTON 2/23 WIREGRASS 2/25 @TBT 3/2 GAITHER 3/4 @LETO 3/11 @SPOTO **3/23 BLAKE** 3/25 @WIREGRASS 3/30 TBT 4/I MIDDLETON 4/6 @GAITHER 4/8 LETO 4/10 @FREEDOM 10am 4/13 @PLANT CITY 4/15 DURANT 4/22 KING

4/26, 27, 29 DISTRICT TOURN.



TRACK & FIELD

2/11 Tri-Meet @ TBD, 6pm 2/18 Dual-Meet @ Armwood, 6pm 2/26 Anclote Invitational, 3:30pm 3/2 River Ridge Meet, 2pm 3/10 B.K. @ Hernando, 12pm 3/26 Tri-Meet @ Armwood, 6pm 4/8 Dual-Meet @ Armwood, 5pm 4/20 District meet @ Sumner, 12:30pm 5/1 Regional meet TBD

FLAG FOOTBALL

(6:15JV, 7:30 VARSITY)

3/I @BLOOMINGDALE
3/4 EAST BAY
3/9 PLANT CITY
3/I I BLAKE
3/23 @DURANT
3/25 S. CREST
4/I @TBT
4/5 MIDDLETON
4/I5 @SPOTO, VAR ONLY, 7PM
DISTRICT TOURN., TBD

Armwood High School

Teacher	Classes Taught Assignments(s)	Assignment Start Date	Certification(s) Held	Out-of-Field Area/Classes
Barrett Trice, Tanya	Eng 6-12	10/22/2020	ESE/ESOL/Reading	Eng 6-12
Benford, Quianna	Reading	10/22/2020	Eng 6-12	Reading/ESOL
Burrell, Reoh	Eng 6-12	10/22/2020	Eng 6-12/Reading Endorsed	ESOL
Victoria Fulgoni Johnston,	Eng 6-12	10/22/2020	Eng 6-12	ESOL
Deanna	Math	10/22/2020	Math	ESE
Hilson, Michael	Eng 6-12	10/22/2020	Eng 6-12/ESE	ESOL
Johnson, James	hope/weight/basketball	10/22/2020	Phys Ed K-12	Health
Kane, Christopher	Eng VE	10/22/2020	Eng 6-12/ESE	ESOL
Leonard, Tritisa	Eng/Eng ESOL	10/22/2020	Elem Ed/Eng	ESOL
Marcelin, Serdr	Geometry VE	10/22/2020	Math Eng 6-12/Reading	ESE
Rybinski, Erin	Reading	10/22/2020	Endorsed	ESOL
Stithen, Anthony	Math VE	10/22/2020	Math	ESE
Story, Rudolph	Math	10/22/2020	ESE	Math
Thornton, Jessica	Eng 6-12	10/22/2020	Eng 6-12	ESOL
Tribino, Zachary	Eng VE	10/22/2020	ESE	Eng 6-12/ESOL
Vincent, Gregory	Math VE	10/22/2020	Math	ESE
Winters	Drama/Eng 6-12	10/22/2020	Eng 6-12	ESOL
Yonke, Erin	Bus &Marketing	10/22/2020	Bus & Marketing/Cus Serv	Marketing
		. :		
		·		

Black History Month Schedule

- Daily trivia contest through our morning show.
- Door decorations highlighting important figures in that department's subject area.
- A Periodic Table of Historical Black Figures hung on the wall outside of the Media Center w/ QR codes for students and classes to utilize.
- a potential STUDENT-produced and led drama through our Theatre Team!
- a potential virtual Talent Show showcasing our student talent.
- AVID will be holding research projects on HBCU's, as well as studies on current Black Americans in government, and Black teens and millennial making history NOW.
- Posters in Social Science hallways highlighting important figures now and in history.
- Science will be hanging "I Am A Scientist posters", spotlighting Black female scientists every day through IF/Thenshecan.org, and creating a billboard to highlight Past/Present/Future Black scientists.



Message from our PTSA:



Welcome Hawk Family! We invite you to join The Armwood High School (PTSA) Parent Teacher Student Association. PTSA is a volunteer organization that is affiliated with the national and state PTA at a middle school/high school level. PTA is the oldest and largest student advocacy group in America. It's mission is to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. Every child. One voice. Become a member of PTSA to be that voice.

This year Armwood PTSA will strive to focus on Family Engagement and on Diversity, Equity & Inclusion—Don't Stand By! Stand Up, Stand Strong. Stand Together. Our fundraising efforts will focus on providing a select amount of Senior Scholarships with active memberships and Teacher Incentives/Grants. We also normally hold some type of in school PTSA sponsored event ie Movie Night but, of course, that has been suspended indefinitely.

But, all this will not be possible with out your help. Our success depends on you! Our existence depends on you! We are **urgently** in need to fill key positions on our Board. We need the bare minimum officers: President, Treasurer, and Secretary in order to continue to have a PTSA.

Open positions are the following (required positions in red letters)

Vice President-Leadership

Vice President-Ways and Means (Fundraising)

Treasurer

Recording Secretary Corresponding Secretary Committee Chairpersons

If interested in ANY positions or have questions please email ahsptsacorresponding@gmail.com or armwoodhsptsa@gmail.com

Thank you and Regards, Armwood High School PTSA